

**PARAHYANGAN CATHOLIC UNIVERSITY  
FACULTY OF SOCIAL AND POLITICAL SCIENCE  
DEPARTMENT OF INTERNATIONAL RELATIONS**

**Course: Security Studies - BIR232334**

**Number of Credits: 3 credit points**

**Semester: Even Semester**

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|-------------------------------|---|
| <b>Learning Aim</b>           | <p>Students are able to examine issues related to international security based on the main concepts and theories of security studies</p> <p>Students are able to convey the results of security issue analysis in a presentation</p>  |
| <b>Course Description</b>     | <p>Security studies is an introductory course for several other courses that discuss security issues in depth. This course aims to provide students with an understanding of the logic of threats and the use of force. The threat characteristics discussed in this lecture include traditional and non-traditional threats. Students will receive an explanation of concepts and theories related to security studies. Furthermore, along with the development of security concepts, students are expected to be able to analyze actors, issues and referent objects of security in security issues. During lectures, students are expected to be able to apply security concepts and theories to an issue and present the results of their analysis in written and oral form.</p>  |
| <b>Course Study Materials</b> | <p>1 Introduction: - The Relevance of Security Studies in International Relations - Scope - Lecture Units - Assessment System - Lecture Contract</p> <p>2 Security Assessment: Understanding and Scope</p> <p>3 Theoretical Approaches in Security Studies</p> <p>4 Great Powers Politics</p> <p>5 Main Concepts in Security: Uncertainty, Coercion, Deterrence, Compellence, War, and Armed Conflict</p> <p>6 Regional and global Security institutions and arrangements</p> <p>7 Guest Lectures on International Security Dynamics</p> <p>8 National Security and Human Security</p> <p>9 Group Presentation: Issue of weapons of Mass destruction</p> <p>10 Group Presentations: Terrorism</p> <p>11 Group Presentation: Military Security</p> <p>12 Group Presentations: Cybersecurity</p> <p>13 Group Presentations: Environmental and Security Issues</p> <p>14 Group Presentations: Gender and Security Issues</p> |

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| <b>Reading Materials</b>   | <b>Main:</b>   |
|  | Paul D. Williams, ed, (2013), Security Studies: An Introduction, New York: Routledge.                                      |
|  | Alan Collins, ed (2013), Contemporary Security Studies 3rd edition, Oxford: Oxford University Pres                         |
|  | <b>Supporter:</b>  |
|  | Barry Buzan dan Lene Hansen (2009), The Evolution of International Security Studies, Cambridge: Cambridge University Press |
|  | John Mearshimer. (2001). The Tragedy of Great Powers Politics. New York: W.W. Norton & Company                             |
| Peter Hough et.al, eds (2015) International Security Studies: Theory and Practice, New York: Routledge |  |

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| <b>Learning Media</b>                  | <b>Software:</b>                | <b>Hardware:</b> |
|  | Video, Social Media, PPT, Canva |                  |
| <b>Number of Meeting</b>               | 14                              |                  |
| <b>Minimum requirement of presence</b> | 80%                             |                  |

### Weekly Course Syllabus

| <b>Weeks</b> | <b>Final Aim</b>   | <b>Achivement Criteria</b>   | <b>Course Material</b>  |
|--------------|--|--|---|
| 1            | Students understand Class Curriculum and Rules   | Accuracy in understanding Class Curriculum and Rules                               | Introduction: - The Relevance of Security Studies in International Relations - Scope - Lecture Units - Assessment System - Lecture Contract |
| 2            | Students are able to understand the scope of security studies                            | Accuracy in understanding the scope of security studies                            | Security Studies: Understanding and Scope   |
| 3            | Students are able to understand Theoretical Approaches in Security Studies               | Accuracy in understanding Theoretical Approaches in Security Studies               | Theoretical Approaches in Security Studies  |
| 4            | Students are able to understand Great Powers Politics                                    | Accuracy in understanding Great Powers Politics                                    | Great Powers Politics   |
| 5            | 1. Students are able to understand the main concepts in security: Uncertainty, Coercion, | 1. Accuracy in understanding the Main Concepts in Security: Uncertainty, Coercion, | Key Concepts in Security: Uncertainty, Coercion, Deterrance, Compellence, War, and Armed Conflict   |

|                            |  |   |  |
|----------------------------|--|---|--|
|                            | Deterrance, Compellence, War, and Armed Conflict<br>2. Students are able to analyze a case using Main Concepts in Security | Deterrance, Compellence, War, and Armed Conflict<br>2. Accuracy in analyzing a case using Main Concepts in Security |  |
| 6                          | Students are able to analyze regional and global Security Institutions and regulations                                     | Accuracy in analyzing regional and global Security Institutions and regulations                                     | Regional and global security institutions and regulations    |
| 7                          | Students are able to analyze International Security Dynamics   | Accuracy in analyzing International Security Dynamics   | Guest Lecture on International Security Dynamics             |
| <b>Mid Semester Exam</b>   |  |   |  |
| 8                          | Students are able to differentiate between National Security and Human Security  | Accuracy in distinguishing between National Security and Human Security   | National Security and Human Security                         |
| 9                          | Students are able to communicate the issue of weapons of mass destruction  | Accuracy in conveying the issue of weapons of mass destruction  | Group Presentation: The issue of weapons of Mass destruction |
| 10                         | Students are able to communicate the issue of terrorism  | Accuracy in conveying the issue of terrorism  | Group Presentation: Terrorism                                |
| 11                         | Students are able to communicate military security issues  | Accuracy in conveying military security issues  | Group Presentation: Military Security                        |
| 12                         | Students are able to communicate cyber security issues   | Accuracy in conveying cyber security issues   | Group Presentation: Cyber Security                           |
| 13                         | Students are able to communicate environmental and security issues   | Accuracy in conveying environmental and security issues   | Group Presentation: Environmental and Security Issues        |
| 14                         | Students are able to communicate gender and security issues  | Accuracy in conveying gender and security issues  | Group Presentation: Gender and Security Issues               |
| <b>Final Semester Exam</b> |  |   |  |