

**Endeavour Mobility Grants Asia Postgraduate Programme Application:
ACICIS Indonesian Language Short Course
Satya Wacana Christian University**



Application Steps

Please use this information to assist you with an application for funding through:

www.iseo.education.gov.au.

For more information about Endeavour Mobility Grants please go to:

<http://internationaleducation.gov.au/endeavourmobility>.

Project Details

Round

2018 Endeavour Mobility Grants

Location Type

Asia/Pacific

Qualification

Postgraduate

Grant Type

Short-Term

Programme

Asia Postgraduate Programme (Short-Term)

Field of Study

Field of Study according to:

<http://www.abs.gov.au/ausstats/abs@.nsf/0/E7779A9FD5C8D846CA256AAF001FCA5C?opendocument>

Suggested fields of study:

09 Society and Culture

0915 Language and Literature

091513 Southeast Asian Languages

Location

Indonesia

Project Description

The ACICIS Indonesian Language Short Course provides intensive, immersive language training to students from beginners to advanced level in Indonesian language. Running in Australian university vacation periods, the program will either fast-track or supplement a student's language studies or could be taken as an introduction or a 'taster' to Indonesian language and culture for students exploring an interest in Indonesia. The program will consist of an intensive Indonesian language and culture course including language tutorials, cultural classes, and a variety of seminars and excursions. Students will have the option of participating in two three-week modules (one or both) in the Australian mid-year winter vacation period, or three three-week modules (one or two) during the longer Australian summer vacation period (November - February).

Qualification Level

- Masters Degree by Coursework
- Masters Degree Extended
- Masters Degree by Research

Study Experience

- Short Course
- Internship
- Practicum
- Research
- Work Placement
- Clinical Placement
- Other
- Short-term Study
- Volunteer

Does the study experience attract credit or fulfil a mandatory course requirement?

- Yes No

Project Partners

Satya Wacana Christian University, The Australian Consortium for In-Country Indonesian Studies (ACICIS)

Proposed Travel Dates: 1/01/2018 To 25/01/2018

26/01/2018 To 19/02/2018

29/06/2018 To 21/07/2019

20/07/2018 To 10/08/2018

Travel must take place between 1 January 2018 and the project completion date

	Maximum Duration for Travel	Completion Date
Short-Term Projects	6 months	1 March 2019

Finances

Total Outgoing Students

(Maximum 10)

Does the project include a language study component?

Yes No

Are you applying for language support subsidies?

Yes No

Language Subsidies Sought

(One per student available)

Are you applying for a Project Facilitation Subsidy?

Yes No

(One per student undertaking a project available)

Selection Criteria

Criteria 1: Outline the desired outcomes of the particular Project and the relevance to the participating Students' field or course of study (300 words, 50%)

ACICIS' Indonesian Language Short Course (ILSC) offers participants the opportunity to fully immerse themselves in Indonesian life, through both the academic program as well as their off campus activities.

The academic component of the ILSC is fully facilitated and assessed by staff at the Indonesian host university. Students undertake 60 hours of language classes during a three week module. Six levels of language are offered to cater for students at all levels of language learning from beginner through to advanced. The academic component provides students with an array of in-class and extracurricular opportunities for improving their linguistic and cultural competence. These activities help participants build vocabulary, language functions, and introduce them to other linguistic and cultural aspects. Out of class field visits are also conducted at each level to allow participants to experience firsthand the Indonesian way of living while practising their language skills.

Off-campus, students will be accommodated in either homestays, student boarding houses or guesthouses, allowing them to fully immerse themselves in everyday Indonesian life. Participants will also be provided with a student buddy to assist them to settle into their studies.

[INSERT NAME OF YOUR UNIVERSITY] students successfully completing the ILSC program are awarded the equivalent of up to 25% of a full semester's academic credit load [0.125 EFTSL] for a three week module, or 50% of a full semester's academic credit load [0.25] for two three-week modules – either as part of an Indonesian or related major, or as a general elective to count towards their [INSERT NAME OF YOUR UNIVERSITY] degree.

Criteria 2: Outline how the institution will manage the Project successfully and engage Students in the project (200 words, 40%)

[INSERT NAME OF YOUR UNIVERSITY] is a member of the Australian Consortium for 'In-Country' Indonesian Studies (ACICIS), which has, since 1995, sent over 2000 students to study at Indonesian institutions of higher learning. ACICIS has developed and will continue to manage and facilitate this project. ACICIS has 17 in-country staff across Indonesia, at offices in Yogyakarta, Jakarta, Bandung, and Bogor. In-country ACICIS staff will provide on-the-ground support for the project and for participating students, to ensure that positive project outcomes and rewarding student experience are facilitated.

In addition to the support provide by in-country staff, ACICIS also maintains a permanent national secretariat [and six full-time staff] at the University of Western Australia in Perth dedicated to program promotions and student recruitment. Assisted by an active, nationwide network of member university contacts and alumni, ACICIS routinely conducts vigorous email, social media, and face-to-face promotional campaigns advertising ACICIS study options in Indonesia to students. ACICIS also supports member universities to embed ACICIS study options into degree structures and course curricula. ACICIS Secretariat staff will work closely with consortium member university personnel and students to ensure student engagement with, and the smooth running of, this Project.

Criteria 3: Describe how the institution will encourage the participation and success of Students from identified disadvantaged backgrounds in the Project. (150 words, 10%)

[INSERT NAME OF YOUR UNIVERSITY] through its membership of the ACICIS consortium actively supports and encourages students with special needs or disabilities to undertake study in Indonesia. In recent years ACICIS

has accommodated both visually impaired and wheelchair-bound students and made it possible, by virtue of its comprehensive on-the-ground pastoral support, for these students to navigate and study in Indonesia. Families with children and single parents regularly participate in ACICIS programs. ACICIS provides these students with additional assistance in seeking out appropriate housing, providing information and assistance with enrolling children in local schools or playgroups, and has petitioned for special consideration from member universities in cases where the demands of family have disrupted study in Indonesia for single parents. Since its inception ACICIS has been committed to minimising costs for students in order to make study in Indonesia an affordable proposition for all Australian students, even for those from lower socioeconomic backgrounds.

Language Support Grants Selection Criteria

Please indicate which Asian language will be studied and provide details of when the language study will be undertaken (concurrently or prior to the mobility Project) and which institution or organisation will deliver the training (if known) (150 words).

[INSERT NAME OF YOUR UNIVERSITY] students participating in ACICIS' Indonesian Language Short Course undertake intensive Indonesian language study at Satya Wacana Christian University's Intensive Indonesian Language and Culture Program, or Program Intensif Bahasa dan Budaya Indonesia (PIBBI). Students will undertake 60 hours of language classes during a three week module. Six levels of language are offered to cater for students at all levels of language learning from beginner through to advanced.
